



# PASIR RIS PRIMARY SCHOOL

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Dear Parents /Guardians,

## **Assessment for Learning @ Primary One**

As our P1 students transit into formal schooling, they will go through various modes of 'bite-sized' assessment as part of their everyday learning, where the emphasis is on the development of skills and values, as well as the acquisition of knowledge. Through these learning experiences, our students build confidence and motivation to learn and grow in their joy of learning. These assessments are not counted towards any overall mark or grade. There are no weighted assessments or examinations in P1 and P2.

Teachers will triangulate assessment findings from various modes of assessment to check for students' understanding and provide timely feedback to improve their learning. The modes of assessment include performance tasks, in-class work, class discussions and homework. Subject-specific qualitative descriptors (i.e. Beginning, Developing, Competent, Proficient) will be used to provide feedback on students' progress in the various subject-specific learning outcomes. Please refer to the annex for details on the subject-specific learning outcomes in Semester 1.

Your child's Form Teachers will also update you on your child's holistic development during the Student-led Parent Teacher Conference held at the end of each semester. More information will be provided closer to the date.

We look forward to your partnership in cultivating the joy of and love for learning in our children.

Thank you.

Yours sincerely,

Ms Liza Rahmat

Principal

# Primary 1 Learning Outcomes (Semester 1)

# Annex 1

SUBJECT	ASSESSMENT	SUBJECT-SPECIFIC LEARNING OUTCOMES (LOs)
<b>English Language</b>	Term 1	<u>Listening</u> LO1 - Listen attentively and follow simple instructions  <u>Writing</u> LO7 - Demonstrate writing readiness and handwriting skills such as letter formation, placement, sizing and spacing
	Term 2	<u>Speaking</u> LO2 - Speak clearly to express their thoughts, feelings and ideas LO3 - Follow communication etiquette such as taking turns, and using appropriate eye contact and volume in conversations or discussions  <u>Reading</u> LO4 - Demonstrate basic word recognition skills (e.g. know the letters of the alphabet; able to pronounce words accurately)
<b>Math</b>	Term 1	LO1 - Understand numbers up to hundred LO2 - Understand addition and subtraction LO3 - Add and subtract numbers LO5 - Identify, name, describe and sort shapes
	Term 2	LO1 - Understand numbers up to hundred LO2 - Understand addition and subtraction LO3 - Add and subtract numbers LO8 - Read and interpret picture graphs
<b>Mother Tongue Language</b>	Term 1	<u>Listening</u> LO1 - Listen attentively to short, simple spoken content related to daily life
	Term 2	<u>Speaking and spoken interaction</u> LO2 - Speak with correct pronunciation using vocabulary and sentence structures from Primary 1 texts. LO3 - Ask and/or respond to simple questions related to daily life
<b>Social Studies</b>	Term 1	LO1 - Recognise that everyone is unique
	Term 2	LO2 - Identify the different roles that students play at home, in class and in school LO3 - Describe people, places and events by making careful observations with teacher guidance